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GASTROENTEROLOGY

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Practice Course

Evidence Based Medicine

October 18-19, 2014

UEG Week Vienna 2014, Austria



Programme



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Saturday, October 18, 2014

08:00–08:30

Registration

08:30–08:50

Words of welcome

Introduction

08:50–10:30

Module A: Clinical Questions

From clinical practice to answerable questions

Exercises based on patient histories

Specific learning objectives:

- To understand that everyday clinical practice is governed by clinical questions
- To understand what kind of clinical question can lead to what kind of answer
- To reformulate a question to the PICO-format, which makes it answerable in a scientific way

10:30–11:00

Coffee break

11:00–13:00

Module B: Search Literature Databases – Part I

From the question to potentially relevant evidence

Interactive lecture, hands-on exercise on the computer

Specific learning objectives:

- To know different literature databases and search engines and to understand their strengths and weaknesses
- To build a search strategy combining topic filter (PICO) with methodological filter by Boolean operators (AND, OR, and NOT)

13:00–14:00

Lunch break

Saturday, October 18, 2014

14:00–14:45

Module B: Search Literature Databases – Part II

From the question to potentially relevant evidence

Interactive lecture, hands-on exercise on the computer

Specific learning objectives:

- To perform basic and advanced searches in PubMed including “clinical queries”
- To select relevant literature for scrutinising and critical appraisal

14:45–15:00

Coffee break

15:00–16:30

Module C: Critical Appraisal – Part I

From the papers to critically appraised new knowledge

Small group work and interactive lectures

Specific learning objectives:

- To understand the hierarchy of published medical research
- To appreciate the advantages and disadvantages of different study designs
- To learn how to critically appraise different types of study design, and decide whether or not to incorporate the findings into your own clinical practice

16:30–17:00

Coffee break

17:00–18:30

Module C: Critical Appraisal – Part II

From the papers to critically appraised new knowledge

Small group work and interactive lectures

Sunday, October 19, 2014

08:30-09:00

Quiz: What I remember and what I still don't understand

Interactive exercise

09:00-10:30

Module C: Critical Appraisal – Part III

From the papers to critically appraised new knowledge

Small group work and interactive lectures

10:30-11:00

Coffee break

11:00-13:00

Module C: Critical Appraisal – Part IV

From the papers to critically appraised new knowledge

Small group work and interactive lectures

13:00-14:00

Lunch break

14:00-16:15

Module D: EBM Transfer

From critically appraised new knowledge to changed practice

Small group work and theory input

Specific learning objectives:

- To recognise the leaking pipeline of evidence and explain barriers to transfer evidence in clinical practice
- To name and explain the principles of change management

Sunday, October 19, 2014

16:15-16:30

Coffee break

16:30-18:00

Module D: EBM Transfer

From learning to teaching EBM skills

Small group work, theory input and video analysis

Specific learning objectives:

- To recognise and value various teachable moments for EBM principles in clinical practice
- To name and explain basic principles in adult learning theories in context of EBM teaching

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